

2016 Florida Center for Nursing Survey of Nursing Programs

Nursing Program: BROWARD COUNTY SHERIDAN TECHNICAL COLLEGE

Program Dean or Director Contact Information

Please provide contact information for the person directly responsible for the program represented by this NCLEX code, whether titled Dean or Program Director.

Name:

Phone Number:

Email Address:

Is this institution Non-profit (including public institutions, and private non-profit institutions) or Proprietary (a private for-profit institution)?

- Non-Profit School
- Proprietary School

If your nursing program has no students currently enrolled, please check this box to skip to the end of this survey.

Please Note: This is intended for new programs that have not yet enrolled their first classes and older programs that retain an NCLEX Code but are not currently in operation. **If your program has no current students because you are between classes and the new cohort has not yet started, please complete this survey.**

1. Is your PRE-LICENSURE program accredited by the Commission on Collegiate Nursing Education?

- Yes No

2. Is your PRE-LICENSURE program accredited by the Accreditation Commission for Education in Nursing?

- Yes No

Please note that Academic Year (AY) 2015-2016 is defined as Fall (August/September) Semester 2015 through Summer (July/August) Semester 2016.

Faculty Information

If your school has more than one NCLEX code, you will be completing multiple surveys. If you are completing more than one survey, please report only on faculty associated with the NCLEX code for this survey to avoid duplication in faculty counts.

In this section, you will tell us about the number of budgeted faculty positions and vacancies, the composition of your faculty, and your current and future need for additional faculty positions. Please include the **Program Dean/Director** in the counts reported.

We ask about both full-time and part-time faculty. Please use the following definitions when counting your faculty:

Full-time faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed full-time as defined by the institution, hold academic rank, carry the full scope of faculty responsibility (e.g., teaching, advisement, committee work), and receive the rights and privileges associated with full-time employment. These faculty members may be tenured, tenure-track, or non-tenure track.

Part-time faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed part-time as defined by the institution, may or may not hold academic rank, carry responsibility for a specific area (e.g., teaching a single course), and may carry any number of titles (e.g., adjunct, clinical instructor). These faculty members are typically not eligible for tenure.

3. Separations & New Hires:

- a. **How many FULL-TIME faculty members SEPARATED from your program during AY 2015-2016? Please enter zero if appropriate. Include separations occurring for all reasons, including voluntary separation or termination.**
- b. **How many NEW faculty members were hired during AY 2015-2016? Please enter zero if appropriate.**

Full-time:

Part-time/Adjunct:

4. Report the number of faculty positions in each category AS OF SEPTEMBER 30, 2016. Please enter zero if appropriate. Note: Number of budgeted positions = Number of vacant positions + Number of filled positions.

Full-Time Faculty

Part-Time/Adjunct-Faculty

Not Applicable for Part-Time Faculty

Number of budgeted positions:

Number of budgeted positions:

Number of vacant positions:

Number of vacant positions:

Number of filled positions:

Number of filled positions:

5. Report the number of faculty members that do NOT hold an active nursing license:

Full-time faculty:

Part-time/Adjunct faculty:

6. Report the number of faculty members by highest degree earned AS OF SEPTEMBER 30, 2016. The total number of faculty members counted in this item should equal the number of FILLED positions reported above.

Full-Time Faculty	Part-Time/Adjunct Faculty
PhD in Nursing: <input type="text"/>	PhD in Nursing: <input type="text"/>
Doctorate of Nursing Practice: <input type="text"/>	Doctorate of Nursing Practice: <input type="text"/>
Other Nursing Doctorate: <input type="text"/>	Other Nursing Doctorate: <input type="text"/>
Doctorate, Non-Nursing: <input type="text"/>	Doctorate, Non-Nursing: <input type="text"/>
Masters in Nursing: <input type="text"/>	Masters in Nursing: <input type="text"/>
Masters, Non-Nursing: <input type="text"/>	Masters, Non-Nursing: <input type="text"/>
Bachelors in Nursing: <input type="text"/>	Bachelors in Nursing: <input type="text"/>
Bachelors, Non-Nursing: <input type="text"/>	Bachelors, Non-Nursing: <input type="text"/>
Associate or Diploma in Nursing: <input type="text"/>	Associate or Diploma in Nursing: <input type="text"/>
Total Filled <input type="text"/>	Total Filled <input type="text"/>

7. Report the number of faculty members by gender AS OF SEPTEMBER 30, 2016. The total number of faculty members counted in this item should equal the number of filled positions reported above.

Full-Time Faculty	Part-Time/Adjunct Faculty
Female: <input type="text"/>	Female: <input type="text"/>
Male: <input type="text"/>	Male: <input type="text"/>
Unknown: <input type="text"/>	Unknown: <input type="text"/>
Total Filled <input type="text"/>	Total Filled: <input type="text"/>

8. Report the number of faculty members by race/ethnicity AS OF SEPTEMBER 30, 2016. The total number of faculty members counted in this item should equal the number of filled positions reported above.

Full-Time Faculty		Part-Time/Adjunct Faculty	
White non-Hispanic:	<input type="text"/>	White non-Hispanic:	<input type="text"/>
Black non-Hispanic:	<input type="text"/>	Black non-Hispanic:	<input type="text"/>
Hispanic/Latino:	<input type="text"/>	Hispanic/Latino:	<input type="text"/>
Asian:	<input type="text"/>	Asian:	<input type="text"/>
American Indian/Alaska Native:	<input type="text"/>	American Indian/Alaska Native:	<input type="text"/>
Native Hawaiian/Other Pacific Islander:	<input type="text"/>	Native Hawaiian/Other Pacific Islander:	<input type="text"/>
Other:	<input type="text"/>	Other:	<input type="text"/>
Unknown:	<input type="text"/>	Unknown:	<input type="text"/>
Total Filled	<input type="text"/>	Total Filled	<input type="text"/>

9. Report the number of faculty members by age AS OF SEPTEMBER 30, 2016. This information will help us project the supply of nurse educators. We recognize that you may have to estimate the age of your faculty. Your best estimate is appreciated. The total number of faculty members counted in this item should equal the number of filled positions reported above.

Full-Time Faculty		Part-Time Faculty	
30 or younger:	<input type="text"/>	30 or younger:	<input type="text"/>
31-40:	<input type="text"/>	31-40:	<input type="text"/>
41-50:	<input type="text"/>	41-50:	<input type="text"/>
51-55:	<input type="text"/>	51-55:	<input type="text"/>
56-60:	<input type="text"/>	56-60:	<input type="text"/>
61-65:	<input type="text"/>	61-65:	<input type="text"/>
66-70:	<input type="text"/>	66-70:	<input type="text"/>
71 or older:	<input type="text"/>	71 or older:	<input type="text"/>
Unknown:	<input type="text"/>	Unknown:	<input type="text"/>
Total Filled Positions	<input type="text"/>	Total Filled Positions	<input type="text"/>

10. If funding were available, how many additional FULL-TIME faculty positions would you add to meet the needs of your current student population?

11. How many faculty retirements occurred during AY 2015-2016?

12. Which faculty positions are difficult to fill?

- Acute Care
- Adult/Gerontology
- Family Health
- Pediatric/Child Health
- Oncology
- Obstetrics
- Critical Care
- Leadership/Management
- Policy
- Other (please specify)

13. What are the barriers to faculty recruitment? PLEASE SELECT ALL THAT APPLY.

- Salary not competitive
- Cost of living
- Limited qualified applicant pool
- Geographic location
- No problems with recruiting
- Other (please specify)

Student Information

Note: Student Information is collected by program type (LPN, ADN, BSN, MSN, and Doctoral) and curriculum track. For LPN and ADN programs, curriculum tracks include Generic/Traditional and Advanced Placement/Bridge. Advanced Placement/Bridge programs include programs transitioning CNAs to LPNs, paramedics to RN, LPN to RN, Registered Respiratory Therapist or Cardiovascular Technologist to RN. For BSN programs, curriculum tracks include Generic/Traditional, Second Degree, and RN-to-BSN. For MSN programs, curriculum tracks are NP – Acute Care, NP – Adult/Gerontology, NP – Family Health, NP – Pediatric/Child Health, NP - Other, CRNA, Midwife, Education, Management/Leadership, CNS, and CNL. For doctoral programs, curriculum tracks are PhD, DNP, and other.

14. Will you be reporting on an LPN Program for THIS NCLEX Code?

Yes No

Check all curriculum options that apply:

- Generic/Traditional curriculum
- Bridge curriculum (CNA to LPN, etc.)

A. Please tell us about your program capacity, admissions, and graduates during AY 2015-2016.

Use the following definitions:

of student SEATS: the number of seats for NEW students entering your program.

of QUALIFIED APPLICANTS: the total number of applicants to the program who met the minimum admission standards.

of students ADMITTED: the number of qualified applicants that you admitted (offered a seat) in the program. This includes both students who were newly admitted and students who were re-admits-i.e. those students who were previously in the nursing program, dropped out, and had to reapply for admission to the program.

of ADMITTED/NEW students who enrolled: Enrolled means that the student registered for course work and paid his/her fees. This includes both students who were newly admitted and students who were re-admits-i.e. those students who were previously in the nursing program, dropped out, and had to reapply for admission to the program.

of students GRADUATED: the total number of students graduating during the academic year, regardless of when they started the program. This item *does not* refer to the cohort of students who began the program during the last academic year, but have not yet graduated.

	Generic/Traditional Students	Advanced Placement / Bridge Students
Number of student SEATS* :	<input type="text"/>	<input type="text"/>
Number of QUALIFIED APPLICANTS:	<input type="text"/>	<input type="text"/>
Number of students ADMITTED:	<input type="text"/>	<input type="text"/>
Number of ADMITTED/NEW students who ENROLLED:	<input type="text"/>	<input type="text"/>
Number of students GRADUATED:	<input type="text"/>	<input type="text"/>

***Please count only seats for NEW students entering your program.**

B. How many students were enrolled in this program ON SEPTEMBER 30, 2016? Please include students at all points in your program's curriculum sequence.

Total number of Generic/Traditional Students:

Total number of Advanced Placement / Bridge Students:

C. Please report your total program enrollment ON SEPTEMBER 30, 2016 by racial/ethnic category. The total number of persons counted in this item must match your total program enrollment in Section B.

	Generic/Traditional Students	Advanced Placement / Bridge Students
White, non-Hispanic	<input type="text"/>	<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
American Indian or Alaskan Native	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>
Total Program Enrollment	<input type="text"/>	<input type="text"/>

D. Please report your total program enrollment ON SEPTEMBER 30, 2016 by gender. The total number of persons counted in this item must match your total program enrollment above.

	Generic/Traditional Students	Advanced Placement / Bridge Students
Male	<input type="text"/>	<input type="text"/>
Female	<input type="text"/>	<input type="text"/>
Unknown	<input type="text"/>	<input type="text"/>
Total Program Enrollment	<input type="text"/>	<input type="text"/>

E. Please report your total program enrollment ON SEPTEMBER 30, 2016 by age category. The total number of persons counted in this item must match your total program enrollment above.

	Generic/Traditional Students	Advanced Placement / Bridge Students
17-20	<input type="text"/>	<input type="text"/>
21-25	<input type="text"/>	<input type="text"/>
26-30	<input type="text"/>	<input type="text"/>
31-40	<input type="text"/>	<input type="text"/>
41-50	<input type="text"/>	<input type="text"/>

51-60		
61 and older		
Unknown		
Total Program Enrollment		

***Students for which no data are available will be counted in the “Unknown” category.**

F. What factors prevented acceptance of more qualified students? PLEASE SELECT ALL THAT APPLY.

- Lack of qualified faculty applicants
- Lack of funds to hire faculty
- Limited clinical sites for interactive learning experiences
- Lack of qualified student applicants
- Lack of campus resources: classroom/lab space, budget constraints
- Other (please specify)

G. What are the reasons for lack of clinical space? PLEASE SELECT ALL THAT APPLY.

- Increased competition for clinical space due to use from other nursing programs
- Staff nurses do not have time to work with students
- Insufficient number of staff to serve in preceptor role
- Displaced by another program
- Decrease in patient census
- Closure or partial closure of clinical facility / unit
- Preferential acceptance of BSN students over ADN or LPN students
- Other (please specify)

15. Do you offer any Graduate Certificate Programs?

Yes No

Check all curriculum options that apply:

- Education
- Administration
- NP – Acute Care
- NP – Family Practice
- NP – Adult/Gerontology
- NP – Pediatrics
- Other (please specify)

16. If necessary, please provide any clarifications or comments regarding your responses to this survey (must not exceed 1000 characters).

**Thank you for participating in our annual
survey of education programs!**